The George Washington University

Spring 2021, IAFF 6502 Restorative Justice Section 18
Instructor: Al-Zyoud, Nathalie (Primary)

GW

There were: 15 possible respondents.

	Question Text	N	Avg	IAFF Avg	Sch Avg	Not At All	2	3	4	Completely	N/A							
1	Covered objectives	9	4.9	4.6	4.6	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)	0% (0)							
						Lectures	**Discuss**	**Clickers**	**Activity**	**Homework**	**Labs**	**Project**	**Teamwork**	**Present**	**Guest Lect**	**Fieldwork**	**Writing**	**Other**
2	Contributed to learning	9				89% (8)	100% (9)	0% (0)	89% (8)	44% (4)	0% (0)	0% (0)	89% (8)	11% (1)	0% (0)	0% (0)	11% (1)	0% (0)
						Yes	**No**											
3	Academically prepared	7	0.9	0.9	0.9	86% (6)	14% (1)											
						1 Hr Or Less	**1-2 Hrs**	**3-4 Hrs**	**5-6 Hrs**	**7-8 Hrs**	**9-10 Hrs**	**11-13 Hrs**	**13-15 Hrs**	**15+ Hrs**				
4	Time on coursework outside of class	8				0% (0)	38% (3)	63% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)				
						Memory	**Apply Basic**	**Organizing**	**Judge**	**Apply New**	**Solve Probl**	**Thinking**	**Teamwork**	**Reading**	**Present**	**Lab**	**Writing**	**Other**
5	Significant aspects	8				0% (0)	88% (7)	63% (5)	75% (6)	75% (6)	63% (5)	88% (7)	100% (8)	38% (3)	13% (1)	0% (0)	25% (2)	0% (0)
						Little	**2**	**3**	**4**	**A Lot**	**N/A**							
6	How much learned	8	4.8	4.3	4.3	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	0% (0)							
						Not At All	**2**	**3**	**4**	**Great Deal**								
7	Diverse perspectives were brought into this course	8	4.5	4.2	4.2	0% (0)	0% (0)	0% (0)	50% (4)	50% (4)								

#	Question					Poor	2	3	4	Excellent	N/A
8	Extent to which this course stimulated your curiosity	8	4.6	4.2	4.2	0% (0)	0% (0)	0% (0)	38% (3)	63% (5)	
						Poor	**2**	**3**	**4**	**Excellent**	**N/A**
11	Quality of tech support	8	4.7	4.2	4.2	0% (0)	0% (0)	13% (1)	0% (0)	75% (6)	13% (1)
12	Organized materials in Bb/LMS	8	4.6	4.2	4.2	0% (0)	0% (0)	13% (1)	13% (1)	75% (6)	0% (0)
						Not At All	**2**	**3**	**4**	**Great Deal**	**N/A**
13	Multimedia enhance learning	8	4.2	4.0	4.0	0% (0)	13% (1)	13% (1)	13% (1)	63% (5)	0% (0)
						Low	**2**	**3**	**4**	**High**	**N/A**
14	Enthusiasm	8	4.9	4.7	4.7	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
						Not At All	**2**	**3**	**4**	**Very**	**N/A**
15	Knowledgeable	8	5	4.8	4.8	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	0% (0)
						Str Disagree	**2**	**3**	**4**	**Str Agree**	**N/A**
16	Well-prepared for each class	8	4.9	4.7	4.7	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
17	Skilled in conducting course	8	4.9	4.5	4.5	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
18	Encouraged independent thinking	8	4.9	4.6	4.6	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
19	Instructor treats students with respect	8	5	4.8	4.8	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	0% (0)
20	Used fair grading protocols	8	5	4.6	4.6	0% (0)	0% (0)	0% (0)	0% (0)	88% (7)	13% (1)

							Poor	2	3	4	Excellent	
21	Provided adequate feedback	8	4.6	4.5	4.5	0% (0)	13% (1)	0% (0)	0% (0)	88% (7)	0% (0)	
22	Provided timely feedback	8	4.6	4.5	4.5	0% (0)	13% (1)	0% (0)	0% (0)	75% (6)	13% (1)	
						Poor	**2**	**3**	**4**	**Excellent**		
23	Overall rating of instructor	8	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)		

Text Responses

Question: Use this space for comments on strengths of the course.

I loved the interactive structure of the course. I felt that it was the perfect balance of substantive information from Professor Al-Zyoud (which I really appreciated) and time to put those concepts into practice

Great organization, amazing direction and ways of getting us involved. My only regret is that this course wasn't longer! Professor Al-Zyoud was one of my favorite professors from my time at GWU.

Very engaging and made us apply theoretical concepts of justice to role-playing activities.

This was a really fun class. Loved the group work we did and the scenarios we went through. Also liked the values exercise we did at the beginning.

This course was amazing from beginning to end! There were so many strengths including our teachers knowledge on the subject and the exercises we undertook.

I greatly enjoyed the discursive aspects of the course, including the group work. I learned a lot about strategies and frameworks for mediating meetings.

Lots of interactive learning, role play scenarios helped me understand subject better

Question: Use this space to provide suggestions on how to improve this course.

I would love to have more suggested reading on the syllabus

The only thing I could think of is making it a full-term course rather than a skills course!

I would have liked to play all the different roles in the role play but ended up with the same role twice.

When were introducing ourselves at the beginning of class it might be better to go by ABC order (or how people appear in order on zoom) so students dont have to choose another student to go next (just in case anyone might feel bad being picked last)

I wish the various group simulations we did had a greater range of power inbalances and issues at play. It felt like we just did the same low-stakes, equal player scenario four different ways. I would have liked to have gotten into the real difficult topics that restorative justice is often used; genocide, oppression, war crimes, etc.

N/A

Question: You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

I read the restorative justice book.

Ive taken various courses on mediation and negotiations. Ive also worked in several positions where I was required to use these skills

School in general